

MICIP Portfolio Report

Merritt Academy

Goals Included

Active

- Improve ELA M-STEP & NWEA
 - Improve Math M-STEP & NWEA
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Buildings Included

Open-Active

- Merritt Academy
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Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Merritt Academy

Improve ELA M-STEP & NWEA

Status: ACTIVE

Statement: Our goal is provide opportunities for students to receive additional instructional time in ELA skills in small groups based on individual goals and objectives in order to improve ELA M-STEP scores by 10% in 2025-2026.

Created Date: 06/21/2022

Target Completion Date: 07/15/2026

Strategies:

(1/3): Multi-Tiered System of Supports (MTSS) Framework (General)

Owner: Tracy Cohrs

Start Date: 10/10/2022

Due Date: 07/15/2026

Summary: A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership, Tiered Delivery System, Selection and Implementation of Instruction, Interventions and Supports, Comprehensive Screening & Assessment System, Continuous Data-Based Decision Making.

Buildings: All Active Buildings

Total Budget: \$100,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Small Group Intervention	Tracy Cohrs	10/10/2022	07/15/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Push-In Classroom Support	Tracy Cohrs	10/10/2022	07/15/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Paraprofessional staff providing intervention support	Tracy Cohrs	10/10/2022	07/15/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
EBLI, Evidenced Based Literacy Instruction	Tracy Cohrs	10/10/2022	07/15/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/3): Guaranteed and Viable Curriculum

Owner: Tracy Cohrs

Start Date: 10/10/2022

Due Date: 07/15/2026

Summary: A “guaranteed” curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word “all” needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be “viable,” there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or “nice to know” content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It’s what schools and teachers commit to providing for all students.

Buildings: All Active Buildings

Total Budget: \$500,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

- | | |
|---|---|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • District Website Update | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents |
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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
HMH Curriculum	Tracy Cohrs	10/10/2022	07/15/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development for HMH Curriculum-Writing	Tracy Cohrs	10/10/2022	07/15/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
TLAC Training (to support	Tracy Cohrs	10/10/2022	07/15/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
common language and implementation of curriculum and instruction through research proved strategies including classroom behavior and culture)				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/3): 23g Tutoring

Owner: Tracy Cohrs

Start Date: 10/15/2023

Due Date: 07/15/2026

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student’s immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings: All Active Buildings

Total Budget: \$80,000.00

- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
<p>Tutoring Teacher-Teacher will work with small groups of students in a pull-out setting in grades 6-8 on deficit skills identified in NWEA in reading. This pull-out will occur during Academic Studies time already in student schedules. Progress monitoring will take place every two weeks over focus standards. The data will be monitored and reviewed at data meetings that include Nathan Seiferlein, the Dean of Academics, Intervention teacher, and core content classroom teacher.</p>	Tracy Cohrs	10/15/2023	07/15/2026	ONTARGET
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				

Improve Math M-STEP & NWEA

Status: ACTIVE

Statement: Our goal is provide opportunities for students to receive additional instructional time in math skills in small groups based on individual goals and objectives in order to improve math M-STEP scores by 10% in 2025-2026.

Created Date: 06/16/2022

Target Completion Date: 07/15/2026

Strategies:

(1/3): Multi-Tiered System of Supports (MTSS) Framework (General)

Owner: Tracy Cohrs

Start Date: 10/10/2022

Due Date: 07/15/2026

Summary: A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership, Tiered Delivery System, Selection and Implementation of Instruction, Interventions and Supports, Comprehensive Screening & Assessment System, Continuous Data-Based Decision Making.

Buildings: All Active Buildings

Total Budget: \$100,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
CIT and Special Education	Tracy Cohrs	10/10/2022	07/15/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Small Group Pull Out Support	Tracy Cohrs	10/10/2022	07/15/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Intervention Teachers	Tracy Cohrs	10/10/2022	07/15/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/3): Houghton Mifflin Mathematics

Owner: Tracy Cohrs

Start Date: 10/10/2022

Due Date: 07/15/2026

Summary: Houghton Mifflin Mathematics is a core mathematics curriculum for students at all ability levels in kindergarten through grade 6. At each grade level, the program focuses on basic skills development, problem solving, and vocabulary expansion to help students master key math concepts. Students practice daily math lessons through instructional software, enrichment worksheets, manipulatives, and workbooks, in addition to student textbooks. The program incorporates assessments—including lesson-level interventions to meet the needs of all learners—to monitor students’ progress.

Buildings: All Active Buildings

Total Budget: \$100,000.00

- Other Federal Funds (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Engaging Lessons	Tracy Cohrs	10/10/2022	07/15/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
TLAC training to support common language and implementation of curriculum including behavior and culture.	Tracy Cohrs	10/10/2022	07/15/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
HMH Anywhere Curriculum	Tracy Cohrs	10/10/2022	07/15/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(3/3): 23g Tutoring

Owner: Tracy Cohrs

Start Date: 10/15/2023

Due Date: 07/15/2026

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student’s immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings: All Active Buildings

Total Budget: \$80,000.00

- General Fund (Other)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
<p>Tutoring Teacher-Teacher will work with small groups of students in a pull-out setting in grades 6-8 on deficit skills identified in NWEA in math. This pull-out will occur during Academic Studies time already in student schedules. Progress monitoring will take place every two weeks over focus standards. The data will be monitored and reviewed at data meetings that include Nathan Seiferlein, the Dean of Academics, Intervention teacher, and core content classroom teacher.</p>	Tracy Cohrs	10/15/2023	07/15/2026	ONTARGET
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				