



“Raising the Standards of Education”

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Merritt Academy. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Tracy Cohrs for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/3MdOuIU>, or you may review a copy in the main office at your child’s school.

For the 2025-26 school year, schools were identified based on previous years’ performance using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given. Our school was identified for: Has not been given a label.

Based on the review of the combined reports Merritt Academy needs to continue working on reading in the elementary grade levels where as 60% of third graders were proficient. In middle school 43% of sixth graders were proficient. This data supports that students are still missing foundational skills to support reading for understanding.

In math, small group pullouts have been revised to meet the lack of foundational skills. This is supported as only 36% of fourth graders were proficient. In middle school intervention has been worked into the classroom as 32% of 7th graders were proficient.

State law requires that we also report additional information.

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Merritt Academy will instill academic excellence, character development, a love for life-long learning, and service to others.



Process for Assigning Pupils to the School

For school year 2024-2025 students must complete an enrollment packet before being accepted to the school. They must also have their prior discipline report verified from their previous school before final acceptance is granted

The Status of the 3-5 Year School Improvement Plan

The School Improvement team has developed a plan that goes over multiple years. The goals are listed below. Measurement is based on M-Step results in grades K-7, PSAT for students in grades 8-10 and SAT for students in grade 11. NWEA results will also be used for students. The school continues to make progress towards the established goals.

Reading- provide students to receive additional instructional time in ELA skills in small groups based on individual goals and objectives in order to improve ELA M-Step scores

MTSS- small group intervention

Paraprofessional staff providing intervention

EBLI

HMH Curriculum

TLAC

After School Tutoring

Math- provide students to receive additional instructional time in math skills in small groups based on individual goals and objectives in order to improve math M-Step scores

MTSS- small group intervention

HMH Curriculum

TLAC

After School Tutoring

NWEA growth targets will be used to measure growth along the way to our end goal. Merritt will monitor the percentage of students meeting their growth goals at the end of the 2022/23 (60%), 2023/24 (70%) school years will be used for progress monitoring. At the end of the 2024/25 school year at least 80% of students should be meeting their NWEA growth targets.

A Brief Description of Each Specialized School

During the 2024-2025 school year, Merritt Academy did not have any specialized schools.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The core curriculum is available by contacting the high school or elementary offices. The curriculum was fully implemented and did not vary from the states model in the 2024-2025 school year.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

The table below show the percentage of students that met their personal growth goal in NWEA. The table shows data for the 2023-2024 and 2024-2025 school years in both reading and math.

	Math 23/24	Reading 23/24	Math 24/25	Reading 24/25
Kdg.	90%	76%	100%	77%
First	83%	64%	86%	92%
Second	78%	64%	84%	80%
Third	68%	39%	85%	78%
Fourth	56%	68%	79%	87%
Fifth	66%	65%	79%	71%
Sixth	65%	61%	76%	67%
Seventh	62%	48%	79%	82%
Eighth	65%	51%	86%	77%
Ninth	73%	51%	80%	68%
Tenth	80%	58%	79%	58%
Eleventh	N/A	N/A	N/A	N/A
Twelfth	N/A	N/A	N/A	N/a

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

In 2024-2025 Merritt Academy has 400 parents attend conferences. This is 82%.

HIGH SCHOOLS INFORMATION

- a. In 2024-2025 Merritt Academy had 18 students participate in dual enrollment and 1 participate in earl college. This is .16% of the high school.
- b. The school does not offer college equivalent classes (AP/IB)
- c. There are not any students enrolled in college equivalent classes (AP/IB)
- d. No students received a score to earn college credit because we do not have college equivalent classes.

Merritt Academy has made some progress on closing learning gaps created from the COVID shut-down. Almost all students are back to face-to-face learning. Merritt's band program continues shine and achieves the highest rankings possible at band festivals. Merritt started a youth sports program for the youngest kids. Merritt started a PTO group that has been able to assist in offering more after school events for the school.

Sincerely,
Nathan Seiferlein



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